

## **CHARACTERISTICS OF GIFTEDNESS THAT PRESENT CHALLENGES**

### **Characteristics that may keep a student from being recognized as gifted**

A gifted child exhibiting any of these traits may not be readily identified for gifted education services:

- Is bored with routine tasks, refuses to do rote homework;
- Has difficulty moving into another topic;
- Is self-critical, impatient with failures;
- Is critical of others, of the teachers;
- Often disagrees vocally with others, with the teacher;
- Makes jokes or puns at inappropriate times;
- Shows intense emotional sensitivity -- may overreact, get angry easily, or be quick to cry if things go wrong;
- Is not interested in details; hands in messy work;
- Refuses to accept authority; is non-conforming, stubborn;
- Tends to dominate others.

### **Characteristics of gifted students who are bored**

A gifted child who is bored may exhibit any or all of these traits:

- Has a poor attention span;
- Daydreams frequently;
- Has a tendency to begin many activities but to see few through to completion;
- Development of judgment lags behind intellectual growth level;
- Has an intensity that may lead to power struggles with authorities;
- Has a high activity level; may seem to need less sleep;
- Has difficulty restraining desire to talk; may be disruptive;
- Questions rules, customs, routines, and traditions;
- Loses work, forgets or doesn't do homework; is disorganized;
- Has apparent carelessness;
- Has high sensitivity to criticism.

**"Learning is not attained by chance, it must be sought for with ardor and attended to with diligence."**

Abigail Adams