

Student assignments for the week of:

March 23rd- 27th

Teacher/Email

Assignments

4TH GRADE

MRS. HARKNESS

dharkness@beachhavensch001.com

MATH

Check into google classroom for more details

1. ISE 7.10 thinkcentral.com (preferred) OR pages 441-446 in book. If doing ISE online, complete the **Orange** Personal Math Trainer section only and go back to your Things to Do list and do the PMT 7.10 homework assignment.
2. Test Ch. 7 thinkcentral.com
3. Math Concept Reader thinkcentral.com - Click on the **blue** speaker next to the title if you would like the book read aloud to you. Answer the 4 Think & Respond questions and email your answers to me. Ques. 4 is part of your science work for this week, too.

SCIENCE

1. Current Event
2. Edpuzzle - Waves Properties video and questions (in google classroom; scroll down)
3. Ques. 4 - Think & Respond - Draw your own vending machine; combined with Math concept reader

ELA

1. Finish reading your historical fiction book and start working on the next 4 reading projects on your choice board. Please complete 8 reading assignments by the end of the week. If you have already completed this, please use RAZ kids to read independently and to take the quizzes. I will check on your progress this week. Also, complete the second word ladder.
2. Complete the assigned Newsela article on "Board Games for Quarantine." Remember to take the ELA quiz.
3. Log into espark. You will learn about the reading strategy: Inferences Using Evidence. Please complete all assignments as well as the placement test and quiz. Your login information will be sent to your gmail.

SOCIAL STUDIES

1. Watch the video "**Westward Expansion**" on BrainPop:
<https://www.brainpop.com/socialstudies/ushistory/westwardexpansion/>
Then, take the BrainPop Quiz on that video.
Last, answer the questions on the doc called "**4th SS- 3/23: Lesson 1**" that is posted in our Google Classroom.
2. Please **email** me which state you want to do for our State Project. Read the "**State Project Directions**" (found on our Google Classroom) and begin researching the state that you chose. Take notes on the doc called "**State Project Notes**" which is posted on our Google Classroom.
3. Take a virtual field trip to the Museum of the American Revolution on this website:
<http://www.scholastic.com/beyondthebattlefield/>
Also, explore on the **Museum of the American Revolution** website:
<https://www.amrevmuseum.org/education/students-and-teachers/resources-students>

GRAMMAR

1. Complete "**4th English- 3/23: Lesson 1**" posted on our Google Classroom.
2. Complete "**4th English- 3/23: Lesson 2**" posted on our Google Classroom.
3. **Opinion/Persuasive Writing project**- Please finish taking notes on all of your reasons. If you are ready to begin typing your rough, please look at the "**Opinion Essay Outline**" that is posted on our Google Classroom. Please **email** me if you have questions!

Student assignments for the week of:

March 23rd- 27th

5TH GRADE
MRS. WIEHR

jwiehr@beachhavenschool.com

MATH

1. ISE 7.9 thinkcentral.com- Multiply Mixed Numbers- just complete the **ORANGE** section of the Personal Math Trainer and go to your THINGS to Do list and do PMT. 7.9 Homework.
2. ISE 7.10 - stop when you get to the **Red** personal math trainer and do PMT 7.10 Homework on your Things to do list
3. Complete # of the day - 130 activities in google classroom. Work on espark math for 30 minutes

SCIENCE

1. Current Event
2. Take a virtual field trip, learn about the 2020 Census. Answer questionnaire- google classroom
3. Answer the questions about New Jersey using the fact sheet based on the 2010 census in our google classroom

ELA

1. Finish reading your historical fiction book and start working on the next 4 reading projects on your choice board. Please complete 8 reading assignments by the end of the week. If you have already completed this, please use RAZ kids to read independently and to take the quizzes. I will check on your progress this week. Also, complete the second word ladder.
2. Complete the assigned Newsela article on "Board Games for Quarantine." Remember to take the ELA quiz.
3. Log into espark. You will learn about the reading strategy: Explicit Meaning and Inferences. Please complete all assignments as well as the placement test and quiz. Your login information will be sent to your gmail.

SOCIAL STUDIES

1. **Lesson 1-** Watch the "American Revolution" video on BrainPop:
<https://www.brainpop.com/socialstudies/ushistory/americanrevolution/>

Login:

User name: Jfalletta

Password: beachhaven1

Then, read about the American Revolution on:

https://www.ducksters.com/history/american_revolution.php

*After reading, take the Quiz at the bottom of the webpage.

Last, answer the questions on the doc called "**5th SS- 3/23: Lesson 1-2**" that is posted in our Google Classroom.

2. Watch the "Causes of the American Revolution" video on BrainPop:

<https://www.brainpop.com/socialstudies/ushistory/causesoftheamericanrevolution/>

Then, read about the "**Causes**" of the American Revolution:

https://www.ducksters.com/history/american_revolution/causes_revolutionary_war.php

*After reading, take the Quiz at the bottom of the webpage.

Last, write a paragraph about why it's important to learn about the American Revolution on the doc called "**5th SS- 3/23: Lesson 1-2**" that is posted in our Google Classroom.

3. Take a virtual field trip to the Museum of the American Revolution on this website:

<http://www.scholastic.com/beyondthebattlefield/>

Also, explore on the **Museum of the American Revolution** website:

<https://www.amrevmuseum.org/education/students-and-teachers/resources-students>

GRAMMAR

1. Complete "**5th English- 3/23: Lesson 1**" posted on our Google Classroom.
2. Complete "**5th English- 3/23: Lesson 2**" posted on our Google Classroom.
3. **Argument Writing project**- Directions are posted on Google Classroom.

Student assignments for the week of:

March 23rd- 27th

6TH GRADE
MRS. BRESLEY
cbresley@beachhavenschool.com

MATH

1. Lesson 6.5 Coordinate Plane / Complete Activities 1,2, & 3 in math workbook pages 143-145; Skip part A & B of activity 1. Look at 4-quadrant grid paper and answer part C of Activity 1. Go to Math Tool Paper on your Big Ideas dashboard if you need to print more coordinate grid paper. Answer #4, p. 279 and #55-59 in text
2. Lesson 6.5 Examples and Tutorials p. 276-278 Answer ques. 1-10 "On Your Own"
3. Exercises. 6.5- at Big Ideas.com OR pgs. 279-281 Ques. # 1-3, 5-13 odd, 19-25 odd, 26 & 31 ; Try to do this one online if possible.

SCIENCE

1. Current Event
2. Take a virtual field trip to learn about the 2020 Census. Answer questionnaire in google classroom
3. Answer the questions about NJ using the fact sheet based on the 2010 census in google classroom.

ELA

1. Finish a total of 8 projects from your choice board. If you have already completed this, please use RAZ kids to read independently and to take the quizzes. I will check on your progress this week.
2. Complete the assigned Newsela article on "Board Games for Quarantine." Remember to take the ELA quiz.
3. Log into espark. You will learn about the reading strategy: Textual Evidence and Inferences. Please complete all assignments as well as the placement test and quiz. Your login information will be sent to your gmail.

SOCIAL STUDIES

1. Take a virtual field trip to the Museum of the American Revolution on this website: <http://www.scholastic.com/beyondthebattlefield/>
Also, explore on the *Museum of the American Revolution* website: <https://www.amrevmuseum.org/education/students-and-teachers/resources-students>
2. Read about Anne Frank on: https://www.ducksters.com/biography/women_leaders/anne_frank.php
Then, read excerpts from Anne Frank's diary on this link: <https://encyclopedia.ushmm.org/content/en/article/anne-frank-diary>
Next, type a paragraph describing why Anne Frank is inspiring? (share doc with me)
Under your paragraph, list some interview questions you would ask Anne.
3. Continue working on **Government Slideshow**

GRAMMAR

1. Complete "6th English- 3/23: Lesson 1" posted on our Google Classroom.
2. Complete "6th English- 3/23: Lesson 2" posted on our Google Classroom.
3. Writing- Continue researching on your topic for our Research-Based Informational Writing project (**JH- Habitat Destruction; CM- Technology & its Effects**) Try to push your thinking as you gather information on your subtopics- expand on good evidence that you find very interesting. You can include your strong opinions/thoughts as well as personal mini stories. Share the doc with me that you are taking notes on.