

Student assignments for the week of:  
**March 30th- April 3rd**

Teacher/Email	Assignments
<p style="text-align: center;"><b>4TH GRADE</b>  <b>MRS. HARKNESS</b>  <a href="mailto:dharkness@beachhavenschol.com">dharkness@beachhavenschol.com</a></p>	<p style="text-align: center;"><b>MATH</b>  <b>Check into google classroom for more details/ zoom lesson times</b></p> <ol style="list-style-type: none"> <li>1. Thinkcentral.com - Show What You Know part 1 with 20 minutes of Espark</li> <li>2. Thinkcentral.com- Show What You Know part 2; ISE 8.2 - Multiples of Fractions- stop at <b>RED</b> whistle.</li> <li>3. Thinkcentral.com PMT- 8.2 homework and PMT 8.2 Share &amp; Show</li> </ol> <p style="text-align: center;"><b>SCIENCE</b>  <b>Check into google classroom for more details</b></p> <ol style="list-style-type: none"> <li>1. Current Event</li> <li>2. Read Super Science article “ Speaking Out For Earth” pgs. 10-13. (see google classroom for online version)</li> <li>3. Complete “Graph Skill” skill sheet -( this magazine/skill sheet was in the envelope we dropped off at your home)</li> </ol> <p style="text-align: center;"><b>ELA</b></p> <ol style="list-style-type: none"> <li>1. Read “Mars Needs Guitars,” and take the assigned quiz. This can be found in my Google classroom under classwork.</li> <li>2. Continue to work on either the Espark activities on inferences from last week or your historical fiction choice board projects. If these assignments are already completed, please spend time reading independently (books, RAZ kids, Newsela, Wonderopolis, etc.)</li> <li>3. Sign into Flipgrid. See Google classroom for directions. Say hello, and post a two-minute video of a quick summary of your historical fiction book. Also, show 2 projects you completed from your choice board that you are most proud of in your video.</li> </ol> <p style="text-align: center;"><b>SOCIAL STUDIES</b></p> <ol style="list-style-type: none"> <li>1. &amp; 2. Transportation in the Midwest- Complete "4th SS- 3/30: Lesson 1-2" posted on our Google Classroom.</li> <li>3. Continue your <b>State Project</b>.</li> </ol> <p style="text-align: center;"><b>GRAMMAR</b></p> <ol style="list-style-type: none"> <li>1. <b>Commas &amp; Quotations</b>- Complete "4th English- 3/30: Lesson 1" posted on our Google Classroom.</li> <li>2. <b>Weekly Paragraph</b>- Complete "4th English- 3/30: Lesson 2" posted on our Google Classroom.</li> <li>3. <b>Opinion/Persuasive Writing project</b>- Finish taking notes on all of your reasons. If you are ready to begin typing your rough, please use the “<b>Opinion Essay Outline</b>” (that is posted on our Google Classroom) as a guide.</li> </ol>
<p style="text-align: center;"><b>5TH GRADE</b>  <b>MRS. WIEHR</b>  <a href="mailto:jwiehr@beachhavenschol.com">jwiehr@beachhavenschol.com</a></p>	<p style="text-align: center;"><b>MATH</b>  <b>Check Google Classroom for details</b></p> <ol style="list-style-type: none"> <li>1. Thinkcentral.com - Complete Ch. 7 Review and Ch. 8 Show What You Know</li> <li>2. ISE 8.1 - PMT 8.1 homework</li> <li>3. Choose 1 of the activities involving multiplying fractions from the google classroom.</li> </ol> <p style="text-align: center;"><b>SCIENCE</b></p> <ol style="list-style-type: none"> <li>1. Current Event</li> <li>2. Take the Oceans &amp; Plastic Pollution video/quiz ( see google classroom)</li> <li>3. Complete Google Form for part 1 &amp; 2 of Ocean Plastic/ Pollution</li> </ol> <p style="text-align: center;"><b>ELA</b></p> <ol style="list-style-type: none"> <li>1. Read “Mars Needs Guitars,” and take the assigned quiz. This can be found in my Google classroom under classwork.</li> </ol>

# Student assignments for the week of:

## March 30th- April 3rd

2. Continue to work on Espark activities on inferences from last week or your historical fiction choice board projects. If these assignments are already completed, please spend extra time reading independently (books, RAZ kids, Newsela, Wonderopolis, etc.)

3. Sign into Flipgrid. See Google classroom for directions. Say hello, and post a two-minute video of a quick summary of your historical fiction book. Also, show the class 2 projects you completed from your choice board that you are most proud of.

### SOCIAL STUDIES

1. & 2. Complete "5th SS- 3/30: Lesson 1-2" posted on our Google Classroom.
3. Complete "5th SS- 3/30: Lesson 3" posted on our Google Classroom.

### GRAMMAR

1. **Comma Rules & Quotations**- Complete "5th English- 3/30: Lesson 1" posted on our Google Classroom.
2. **Weekly Paragraph**- Complete "5th English- 3/30: Lesson 2" posted on our Google Classroom.
3. **Argument Writing project**- Continue researching and taking notes on your topic & Yes/No reasons. View my doc called "Chocolate Milk Notes" as a guide to help you form a good collection of notes! You must collect at least two powerful quotes.

6TH GRADE  
MRS. BRESLEY

[cbresley@beachhavenshoo.com](mailto:cbresley@beachhavenshoo.com)

### MATH

Check out Google Classroom for details

1. Lesson 6.5 Extension - Bigideas.com
2. Quiz - 6.4-6.5
3. Preview Chapter 7

### SCIENCE

1. Current Event
2. Cell Functions/ organelles activities - google classroom
3. Cell exit ticket/ quiz

### ELA

1. Read "Mars Needs Guitars," and take the assigned quiz. This can be found in my Google classroom under classwork.

2. Continue to work on either the Espark activities on inferences from last week or your choice board projects. If these are already completed, please spend time reading independently (books, RAZ kids, Newsela, Wonderopolis, etc.)

3. Sign into Flipgrid. See Google classroom for directions. Say hello, and post a two-minute video of a summary on Crash. Also, show 2 projects you completed from your choice board that you are most proud of in your video.

### SOCIAL STUDIES

1. Complete "6th SS 3/30: Lesson 1" posted on our Google Classroom.
2. & 3. **Ancient China**- Complete "6th SS 3/30: Lesson 2-3" posted on our Google Classroom.

### GRAMMAR

1. & 2. **Prefixes & Suffixes**- Complete "6th English- 3/30: Lesson 1-2" posted on our Google Classroom.
3. **Research-Based Informational Writing project**- Continue researching your topic. Try to push your thinking as you gather information on your subtopics- expand on good evidence that you find very interesting. You can include your strong opinions/thoughts as well as personal mini stories. **Please share your notes with me!**