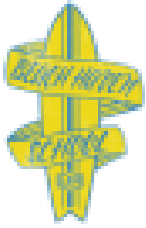


2024-2025

Beach Haven Remote Plan





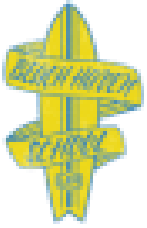
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Introduction

In April 2020, Governor Murphy issued an executive order that became P.L.2020, c.27. This law provides for the continuity of instruction in the event of a public-health-related district closure so that school districts can utilize virtual or remote instruction to satisfy the 180-day requirement pursuant to N.J.S.A. 18A:7F-9. This plan would be implemented during a school district closure lasting more than three consecutive school days due to a declared state of emergency, declared a public health emergency or a directive by the appropriate health agency or officer to institute a public health-related closure. School districts must annually submit their proposed program for virtual or remote instruction (Plan) to the County Office of Education.

The Beach Haven School District has prepared this plan following guidance from the NJ Department of Education and includes these key areas:

- I. Equitable Access and Opportunity to Instruction
- II. Addressing Special Education Needs
- III. Addressing English Language Learner (ELL) Plan Needs
- IV. Attendance Plan
- V. Safe Delivery of Meals



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VI. Facilities Plan

VII. Other Considerations and Essential Staff

I. Equitable Access and Opportunity to Instruction

All students in grades preschool-6 who are required to work remotely will receive remote instruction aligned with in-person teaching and learning to the greatest extent possible. All district students and staff will have access to Chromebooks and chargers available to all students and will continue to assess technology and connectivity needs.

The plan is as follows:

- The regular school program will continue to the greatest extent possible. The elementary instructional day will follow a normal school day, which may include a combination of synchronous and asynchronous instruction.
- Classroom assignments and activities will be posted to Google Classroom.
- Those students who are required to work remotely will receive a Google Meet link from their teacher(s) within one school day of remote requirement confirmation. The teacher(s) will provide access to direct/teacher-led instruction through Google Meet as necessary. The teacher will periodically check-in with students throughout other portions of the lesson(s) accordingly.



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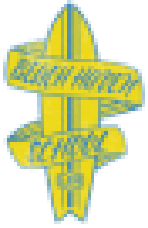
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- Teachers will assess students’ growth through formative and summative assessments. When digital challenges arise, alternative assignments, projects, and assessments may be provided if needed.
- Families without home Internet access should contact the school for Internet and Technology assistance.
- If a classroom, school, or district needs to move to a completely remote learning environment, the students will follow the regular school schedule (see below), and all students will receive a Google Meet link on the first morning of the remote session. Expectations for remote learning will be provided by the district and distributed to students via the classroom teacher. Students’ individual and age-appropriate needs will be addressed by their teacher through differentiation as needed.

School Schedule Times:

<i>School</i>	<i>Start Time for Staff</i>	<i>End Time for Staff</i>	<i>Start Time for Students</i>	<i>End Time for Students</i>
Beach Haven School	8:15 AM	3:00 PM	8:30 AM	2:45 PM

- Students or families needing any social or emotional support should contact our school counselor or nurse.



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II. Addressing Special Education Needs

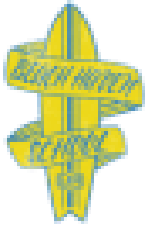
The regular school program will continue to the greatest extent possible. The elementary instructional day will follow a normal school day, which may include a combination of synchronous and asynchronous instruction.

Special education students will have little to no interruption of their instructional program. If necessary, support staff can individualize instruction while being monitored by the classroom teacher. Special education case managers will work collaboratively with the teaching staff and families remotely to track and ensure services are implemented per IEPs to the greatest extent possible.

IEP meetings, evaluations, and other meetings to identify, evaluate, and/or reevaluate students with disabilities will be set up with a Google Meet link via the case manager. In-person or alternative methods will be considered as needed and when possible.

III. Addressing English Language Learner (ELL) Plan Needs

Students who are English Language Learners will have uninterrupted virtual and remote instruction. All ELL students will engage with their services using a modified schedule as needed so that ELL services can be delivered in partnership



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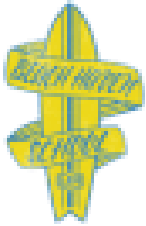
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with Classroom teachers to differentiate and communicate with families to address any barriers to learning. Translation materials will be provided to students and families where appropriate. A bilingual interpreter can be made available for meetings and communications where needed.

Educational training materials are provided to all staff on Universal Design for Learning (UDL) culturally responsive teaching and learning, socio-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country

IV. Attendance Plan

Attendance is taken at the beginning of the day. Elementary students must log in at the beginning of the school day and will remain logged in to the class as directed by their teacher. Students must have their computer cameras on so they can be marked as “present.” The district attendance policy will be followed. Parents will be notified by the school nurse or main office if a student is marked absent.



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V. Safe Delivery of Meals to Students

Not Applicable-Students are responsible for packing and bringing their meals. As of today, we do not have any identified students who receive Free or Reduced meals.

VI. Facilities Plan

In the event of a declared state of emergency, declared a public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, we may use this remote plan for instruction to satisfy the 180-day requirement pursuant to N.J.S.A 18A:7F-9.

The District will continue to monitor any updates from the NJDOH that should be considered for maintaining the building and facilities.

VI. Other Considerations and Essential Staff

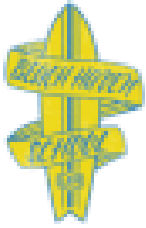
- The school district will work to provide virtual or remote after-school W.I.N.(What I Need) program offerings based on interest, need, and availability. This extra-curricular program provides accelerated learning opportunities and other extended learning opportunities that may include



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grant-funded programs.

- If a child or staff member requires additional social and emotional health support, our school counselor will be available to communicate with them as needed.
- The school district will continue to support student intervention supports through RTI/I&RS based on needs. Students will receive small group or 1 on 1 support to address goal areas identified for basic skills and any Title I student needs.
- Many services are essential but can be effectively done remotely and do not require physical presence at the worksite. They may include but are not limited to the following:
 - Accessing records, files, reports, inventory, or supplies.
 - Technology assistance
 - Facility and grounds maintenance
 - Re-entry planning and preparation
- Beach Haven Essential Staff Members
 - Theodore R. Loeffler, Superintendent
 - Kimberly Carey, Administrative Assistant
 - Ellen Ciceri, School Nurse



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- Kelsey Schmidt, School Counselor
- Brian Ball, Head Custodian
- John Palumbo, Night Custodian
- Vernon Berube, Substitute Custodian

We will continue to partner with the Beach Haven P.T.A. for community involvement, events, activities, and support to enhance our children's education experience. (<https://www.beachhavenpta.com/>)